

KS1 (Years 1 and 2) Spring 2. Florence Nightingale

The blue boxes show homework suggestions for the Spring Term. Choose one or two projects to work on in depth or dip in and try a range of the projects. The green boxes show activities your child can work at on a regular basis.

The children will have the opportunity to share their homework during the week beginning 1<sup>st</sup> April.

<p><u>Daily/ regular homework task.</u></p> <ul style="list-style-type: none"> <li>• Work on rapid recall of number bonds/facts up to 20 (addition and subtraction).</li> <li>• Learn times tables. Start with working on solving them and then on rapid recall.</li> </ul>	<p><u>Daily/ regular homework task.</u></p> <ul style="list-style-type: none"> <li>• Reading, book talk between child and parent, book reviews and written retellings of the reading book. Fill in your reading record.</li> </ul>	<p><u>Daily/ regular homework task.</u></p> <ul style="list-style-type: none"> <li>• Read and spell Common Exception Words-see blue sheet.</li> <li>• Work on learning to spell numbers to 20, days of the week &amp; months of the year.</li> </ul>
<p><u>Art</u></p> <p>Paint a portrait of Florence Nightingale.</p> 	 <p>Please can all homework be in by Monday 1<sup>st</sup> April 2019. Thank you.</p>	<p><u>Design and Technology</u></p> <p>Build a model of a lamp with any materials you like.</p> <p>Make a Florence Nightingale puppet with any materials you like.</p> 
<p><u>Literacy</u></p> <p>Create a factfile about Florence Nightingale.</p>  <p>What questions would you like to ask Florence Nightingale?</p> <p>Create a Florence Nightingale quiz.</p>	<p><u>Science.</u></p> <p>List materials that allow light to pass through the best. Explain your findings.</p> <p>How would Florence Nightingale maintain the hygiene within the hospital whilst treating patients?</p>	<p><u>Maths</u></p> <p>Create a Florence Nightingale board game.</p> <p>Statistics were very important to Florence Nightingale. Create a tally chart about any topic that interests you and write about your findings.</p> 