

# JUNGLE NEWS

## The Weekly Newsletter for Early Years

8th February 2019



### **This week we have been...**

- talking about old and new toys and looking up information on the internet
- finding out about the invention of the Teddy Bear
- completing rhyming words linked to pictures
- writing sentences & captions in writing books (on lines)
- watching and discussing Toy Story 2
- learning new sounds & tricky words each day during Phonics (going over long/short oo and ar, or this week) & writing them
- recognising and writing numbers 11-20
- sharing objects equally and beginning to look at odd/even Numicon
- matching addition number sentences to the answers
- completing Venn diagrams in groups with old and new toys
- finishing our sock puppets
- using different media to make pictures of different toys
- participating in Morning Math Meetings each day
- role-playing in our Toy Shop
- doing fine/gross motor skill activities to strengthen our muscles
- doing P.E. in the hall (Ball Skills). This week we were kicking to each other, around cones and into goals.

### **\*Challenge\***

Practise reading, writing, sounds, words and numbers as much as you can. Make sure your letters and numbers are formed correctly.  
**Good Luck!**

### Assessments

Next week we will be doing lots of assessments to see the progress that the children have made over the term. So please can all of you try to do the challenge this week and practise, practise, practise.

We will be completing Phonics, Maths (Number and Shape, Space & Measure), Reading and Writing assessments. All other areas will be assessed through observations.

Many Thanks,  
Miss Blunden

### DISCO

Don't forget the Valentines Disco on Thursday 14<sup>th</sup> February after school from 3.30 until 4.30. Entrance fee to be brought in a named envelope and spending money separate in a named purse/wallet. The children can bring a change of clothes in a named bag to change in to after school. Collect your child from the class as usual at 4.30pm.

Many Thanks,  
The Foundation Team

We are short on spare socks and tights as many haven't been returned. PLEASE could you bring in any spare you may have at home.  
Thank you

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

- Work as part of a class, taking turns and sharing fairly.
- Dress and undress independently and manage their own personal hygiene.

### **At home you can:**

- ☺ Play games with your child to encourage turn taking.
- ☺ Encourage your child to get dressed independently doing up zips and buttons.
- ☺ Dress up as their favourite character.

## **COMMUNICATION, LANGUAGE AND LITERACY**

- Listen with enjoyment, and respond to stories, songs and other music, rhymes and poems. Hear and say sounds in words in the order in which they occur.
- Use writing as a means of recording and communicating.

### **At home you can:**

- ☺ Choose some of the stories we're reading from your local library.
- ☺ Sound out words with your child to help them with their reading and writing.
- ☺ Encourage your child to write about any visits you make to a museum etc.

## **PROBLEM SOLVING, REASONING AND NUMERACY**

- Select the correct numeral to represent 1-9 objects.
- In practical activities and discussions, begin to use the vocabulary involved in adding and subtraction.
- Find one more or less than a given number up to 10.

### **At home you can:**

- ☺ Count objects at home and ask your child to write the matching number. Relate to numbers in rhymes.
- ☺ Make up games with your child like snakes and ladders which involve counting on.

## **KNOWLEDGE AND UNDERSTANDING OF THE WORLD**

- Use simple tools and techniques competently and appropriately.
- Construct with a purpose using a variety of resources.
- Find out about, objects and events they observe through asking questions.

### **At home you can:**

- ☺ Practise cutting and sticking different materials, e.g. making story puppets.
- ☺ Use household junk to make models.
- ☺ Visit museums, children's adventure playgrounds and talk about the visit and what they can see.

## **PHYSICAL DEVELOPMENT**

- Use a range of small and large equipment.
- Recognise the importance of keeping healthy, and those things which contribute to this.

### **At home you can:**

- ☺ Take your child to the park to explore the equipment or take a ball to play games.
- ☺ Encourage your child to make healthy choices in food and stay active by playing with your child outside.
- The sun has got his hat on...
- Now that the weather is getting

## **CREATIVE DEVELOPMENT**

- Respond in a variety of ways to what they see, hear, smell, touch and feel.
- Create constructions, collages, painting and drawings.
- Introduce a storyline or narrative into their play.

### **At home you can:**

- ☺ Talk to your child about what they can see on their way to school and other places they visit.
- ☺ Use paint, chalk, glue, fabrics, wool and other materials to create a picture.
- ☺ Act out stories with your child e.g. The Three Billy Goats Gruff